|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard:** MLIII.P1 The students present information orally and in writing using familiar and newly-acquired vocabulary, phrases, and patterns. The students: A. Relate main ideas and essential details from level-appropriate print or non- print material. B. Give brief, organized oral presentations, using visual and technological support as appropriate.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
| **The rules and all papers given in class are on Canvas.** | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | MLK HOLIDAY | MLK HOLIDAY | MLK HOLIDAY | MLK HOLIDAY | MLK HOLIDAY | MLK HOLIDAY | MLK HOLIDAY |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the to be verbs  I can use the to be verbs on the present in the target language | Conversation | Teacher will open a flip chart with the rules for “ser” & “estar” in Spanish | Teacher will tell students to go to Canvas and complete the assignment for Ser & Estar in there. They will also present the dialogues. | Students will do the practice on Canvas and present the dialogues to the teacher | Students will do the practice on Canvas and present the dialogues to the teacher | Students will present the dialogues to the teacher till the end |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the to be verbs  I can use the to be verbs on the present in the target language | Conversation | Teacher will explain the assignment and will read the story with “ser” & “estar” in Spanish | Teacher will help with the translation of the story | Students will read and interpret the short story. They will also answer the questions | Students will read and interpret the short story. They will also answer the questions | Teacher will collect the papers |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the to be verbs  I can use the to be verbs on the present in the target language | Conversation | Teacher will tell students to go to Nearpod to practice “ser” & “estar” in Spanish | Teacher will ask students to have their notes. Teacher will also tell them to use ser to describe 5 classmates. | Students will do the Nearpod practice for “ser” & “estar” and the description | Students will do the Nearpod practice for “ser” & “estar” and the description | Teacher will ask them to write some descriptions in the board for extra points. |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the to be verbs  I can use the to be verbs on the present in the target language | Conversation | Teacher will open a flip chart with Jeopardy game to practice“ser” & “estar” in Spanish | Teacher will divide the class in two and explain to students how to play if they don’t know the rules | Students will participate in the game since is practice | Students will participate in the game since is practice | Teacher will reward the winning team with candies. |

*\*key literacy strategies*